

ALMOND-BANCROFT DISTRICT NEWSLETTER

1336 ELM STREET, ALMOND WI 54909
A-B WEB PAGE: www.abschools.k12.wi.us



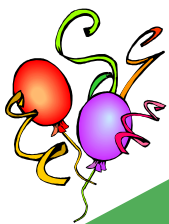
SCHOOL STARTS SEPTEMBER 4, 2007. FULL DAY

The Almond-Bancroft school District will begin the 2007-2008 school year on Tuesday, September 4th. This will be a full day of school for all students in grades K-12th.

The school day begins at 8:20 am and ends at 3:20 pm

PLEASE DO NOT LET YOUR CHILDREN ARRIVE AT EITHER SCHOOL BEFORE 8:00 am

School starts at 8:20 am



OPEN HOUSE

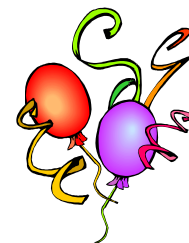
AUGUST 30, 2007
4:00 pm - 7:30 pm

COME MEET THE TEACHERS
GET YOUR CHILD(REN) SCHEDULES
BRING IN SCHOOL SUPPLIES
TRY LOCKER COMBINATION
AND SIGN UP FOR THE FALL SWIM PROGRAM

SEE WHAT THE YEAR HAS TO OFFER.....

PIE WILL BE OFFERING COOK-OUT FOOD FOR SALE.

BRING THE WHOLE FAMILY!



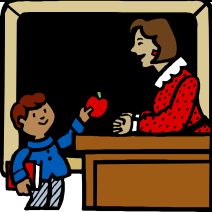
DATES TO REMEMBER

August 6...Fall sports meeting for students 9-12 with parents 6:30 pm-Auditorium
Freshman Orientation 7 pm-Auditorium
August 13...4K M/W Play date 6-7 pm @ Bancroft
August 14...4K T/Th Play date 6-7 pm @ Bancroft
August 13...Kindergarten play date 9-11 am or 1-3 pm
August 30th...Almond Open House for grades K-12 4:00 pm-7:30 pm
Sept. 4.....First day for students
Sept. 24.....Annual Meeting

HAVE YOU JUST MOVED INTO THE AREA OR HAD A BABY since May of 2007, please call Pat Leary at 715-366-2941 X 421. The Almond-Bancroft Public Schools conducts a yearly census of students ranging in age from newborn thru 20 years of age. This information is submitted to the Wisconsin Department of Public Instruction. A portion of our state aid is based on how many students reside in our district.

Thank you,
Pat Leary, A-B Census Person

ANNUAL MEETING-BUDGET HEARING
September 24, 2007 Almond School Auditorium.
Budget Hearing 7:45 pm Annual Meeting 8:00 pm



SCHOOL NEWS

Mr. Garza has moved on to the New Berlin School District. We would also like to wish the following well: Terry Olivas, Kelly Spors, Chris Murray, Scott Ahern, Mary Rank, Karen Holman, Pat Hoffman, Jody Kolodziej. Good luck and best wishes to each of them. Also, best wishes to Jan Conner on her recent retirement.

NEW STAFF: Mr. Dan Boxx-Administrator, Sheena Weis-MS English, To be determined-HS English, Amanda Davy-2nd Grade, Melinda Davies-District Secretary, Lisa Vann-Foreign Language/ELL, Royal Gingery-Band/Choir, Eliannette Chapa-Title 1 Aid.

DRIVERS ED FEES.....\$250

SCHOOL REGISTRATION..... All families who have moved into the Almond-Bancroft School District this summer and have not registered, please do before school starts. If your student is in K -12th grade, they will register in the K –12 office with Sandy Barden or Sarah Spencer. (Please call 366-2941 to make sure someone is available to complete your registration.)

KNOW YOUR SCHOOL BOARD

President: Roy Danforth

Vice President: Cathy Guth

Treasurer: Gary Smith

Clerk: Carol Ellie

DIRECTOR: Jerry Dernbach

DIRECTOR: Debbie Bradley

DIRECTOR: Jeannette Wilson

4K - Meet your Teacher

Take this opportunity to introduce your child to his/her first classroom experience. Meet your child's teacher and classmates during this informal play date followed by a brief informational parent-teacher meeting.

Who: Parents of 4K/Early Childhood Students who are enrolled in the Monday/Wednesday class and the Tuesday/Thursday class.

What: Play date and orientation meeting.

When: **Monday August 13 6:00-7:00 pm Monday/Wednesday class**

Tuesday August 14 6:00-7:00 pm Tuesday/Thursday class

Where: 4K/Early Childhood Classroom at Bancroft Elementary

Why: Ease your child into his/her first classroom experience and find out you can be involved in your child's education!

Rummage Sale

There will be items for sale at the school's first rummage sale. The rummage sale will be held in the cafeteria during Open House on August 30, 2007 from 4:00-7:30 pm. Items for sale will be: milk cooler, popcorn machine, chairs, old desks, an old black board, just to name a few. Please stop by and take a look at what we have to offer.

Something New at AB Schools!

Parents and community members will notice something new this fall when you come to the Almond School. Over the summer break, the district has made several strides towards making the school an even safer place for the youth of our community.

1. The first thing everyone will notice is the new door entry system that is to be installed during mid-August. Once school has begun, every outside access door will be locked. The only door that parents/community members will be able to access the school with is the main entrance near what used to be the elementary office. The system involves an intercom to contact the staff person monitoring the door, as well as a camera which allows the staff member to view the person at the door. Once the person identifies himself or herself, the staff member will "buzz" them in. Please be sure to speak clearly and identify the purpose for your visit.
2. The elementary office is consolidating with the secondary office. When entering the building, all persons should report directly to the K-12 office, which is located in the old secondary office. Everyone will be asked to sign in when entering the office, and wear a visitor tag if they are going to travel to other locations in the building.
3. On your way to the new K-12 office, you will notice the new camera system that was installed over the summer. The District installed 32 cameras throughout the Almond School. These cameras will be a deterrent to unlawful activities as well as a way for the district to thoroughly investigate any events that may have taken place. When entering the K-12 office you will notice the new monitors with many of the camera views displayed upon them.

These changes are all intended to make Almond-Bancroft Schools a safer place to be, as well as make the most efficient use of our resources. Please contact Jeff Rykal, K-12 principal, with any questions that you may have.

Middle/High School Students and Parents:

Welcome to the 2007-2008 school year at Almond-Bancroft Schools! Our Open House for this year is on August 30th from 4:00-7:30.

First, all final class schedules will be ready to be picked up in the Secondary Office. Some minor changes to a small number of student's schedules took place over the summer, so this would be a great opportunity to view your final schedule.

Second, our Middle School will be holding a Mock Schedule this year from 5:00-6:41. The specific time frame is as follows:

5:00-5:10 – First Hour	5:39-5:49 – Fourth Hour	6:05-6:15 – Sixth Hour
5:13-5:23 – Second Hour	5:52-6:02 – Fifth Hour	6:18-6:28 – Seventh Hour
5:26-5:36 – Third Hour	Lunch Announcement	6:31-6:41 – Eighth Hour

The purpose of the mock schedule is to allow students the opportunity to practice moving from their classes in the order they would during a normal school day. All the teachers will be in their classrooms at this time to discuss an overview of the class, behavioral expectations, and to answer questions students or parents may have during the ten minute periods. The three minute passing time is what is given during the school year, so the students can use this opportunity to find the quickest routes to all of their classes. Lockers, with their padlocks in place, will also be ready for students to practice opening.

We hope you are able to participate during this year's Open House! We look forward to an exciting and productive school year and believe this year's Open House will start it off on the right foot.

The Almond-Bancroft School District does not discriminate and prohibits harassment, on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Individuals who desire to have documents translated for them or want to inquire about discrimination/harassment practices, policies or file a complaint, should contact either the school principal or the district administrator.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact:

Mr. Dan Boxx, District Administrator
Almond-Bancroft District School
1336 Elm Street
Almond, WI 54909
(715) 366-2941X 418

NOTIFICACION PUBLIC DE POLICIA DE INDISCRIMINACION

El distrito de las escuelas Almond-Bancroft no discrimina en base del sexo, de la raza, de la religion, de la edad, del origen nacional, de la ascendencia, del credo del embarazo, del estado matrimonial o paternal, de la orientacion, seexual, o de la inhabilidad fisica, mental, emocional, o del aprendizaje. Los individuos que desean tener documentos traducidos para ellos o desean saber mas sobre las practicas de la discriminacion, reglas y normas o archivar una queja, deben de ponerles en contacto con los directores de las escuelas o el administrador del distrito.

El distrito alenta resolucioin extraoficial para quejas bajo esta policia. No obsante, una resolacion de que jas protocolario esta asequible para declarar alegaciones de violaciones de la policia en el Distrito de Escuela de Almond-Bancroft.

Preguntas sobre esta policia se puede dirigir a: For any questions regarding this information call;

Mr. Dan Boxx, District Administrator
Almond-Bancroft High School
1336 Elm Street
Almond, WI 54909
(715) 366-2941X 418

PUBLIC COMPLAINTS POLICY

The Almond-Bancroft School board has adopted a policy dealing with parent and citizen complaints. This policy is on file in the administration office. If you have any complaints or concerns contact the school district employee most closely involved or contact the administration for a copy of the complaint procedure to be followed.

WHO TO CALL IF YOU NEED INFORMATION



Something that takes place in your child's classroom, call the TEACHER.

Something that takes place in school that your child attends call our K-12 PRINCIPAL, Mr. Rykal. School rules, schedules, special events, etc., call the PRINCIPAL.

Policies and other matters of district wide nature, call the SCHOOL DISTRICT ADMINISTRATOR, Dan Boxx

School board policies, items on the school board agenda, and issues being discussed by the board, etc; call the District Administrator, Dan Boxx.

WHEN YOU FEEL THE ANSWERS you have been given are not satisfactory or when the actions taken are not satisfactory :

If you have talked with a teacher and you wish to go further with a request or complaint, call the PRINCIPAL.

If you talked with the PRINCIPAL and you wish to go further with a request or complaint, call and ask to have your call referred to the

DISTRICT ADMINISTRATOR.

The School telephone numbers are

Almond School : 366-2941

Bancroft School: 335-4411



PARENT - STUDENT HANDBOOK..... Each student (K-12th) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent-student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be sent home with each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.



FIRST DAY FOR GRADES 6TH - 12TH.....

Middle school students (grades 6-8th) will begin their first day at 8:15 am with a brief meeting in the Auditorium. First hour teachers will hand out schedules and assist students with lockers, handbooks, and any other areas of concern.

High school students (grades 9-12th) will pick up their schedules in the east gym and report to their scheduled classes. Students need to arrive at school by 8:10 am so they are not late to their first class.

USE OF STUDENT NAMES AND PICTURES FOR THE INTERNET AND PRESS RELEASES

At times, the district staff may desire to provide the community with information about our educational programs. Recognition of student achievement is an important component of a good educational system. There may be interest on the part of the staff to have student names and/or pictures placed in the newspaper or the District's Web Page. If any parent or guardian desires not to have their child's name and/or picture released as an informational item, please indicate this request in writing to the K-12 principal within 10 days of receipt of this notice. If a parent/guardian indicated in the previous year that they did not desire to have their child's picture/name published, we have this on file and it is not necessary to write another note.

SUBSTITUTES NEEDED

FOR TEACHERS (Must Be Certified) , SECRETARIES, TEACHER ASSISTANTS, KITCHEN HELPERS AND CUSTODIANS

**For information: Call the K-12 Principal
at 366-2941 x 416**



IMMUNIZATION... State law requires all public and private school students to present written evidence of immunization against certain diseases (measles, rubella, polio, diphtheria, tetanus, mumps and whooping cough) within thirty school days after admission to school. This requirement can be waived only if a properly signed health, religious, or personal conviction exemption is filed with the school. The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

2007-2008 SCHOOL REQUIREMENTS

AGE/GRADE	NUMBER OF DOSES
2Yrs. Through 4 Yrs.	4 DTP/DtaP/DT, 3 Polio, 1 MMR, 3 Hep B, 1 Var 5
Grades K and 12th	4 DTP/DtaP/DT, 4 Polio, 2MMR, 3 Hep B, 1 Var 5,6

1. MMR vaccine for all students: The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).

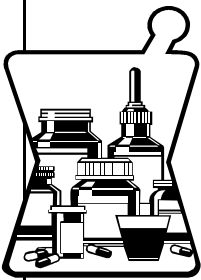
2. DTP/DTaP/DT vaccine for children entering Kindergarten. Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).

3. DTP/DtaP/DT/Td vaccine for students entering grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).

4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).

5. Var means Varicella (chickenpox) vaccine. Chickenpox disease history is also acceptable.

6. Students 13 years of age or older without a prior history of chickenpox disease or a prior history of varicella vaccine before 13 years of age require 2 doses of varicella vaccine.



MEDICATION GIVEN AT SCHOOL.....

Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can be picked up at the school, or from most doctor offices. There is a form in the Elementary Handbook and Secondary School Forms Packet. In addition, please re-

quest that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel. Parents are encouraged to bring their child's medication to the school office.

Your compliance with this policy will help school personnel, and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent. Thank you for your help.

NON-PRESCRIPTION MEDICATION FOR STUDENTS. If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary Handbook and Secondary School Forms Packet have a non-prescription medication permission form you may use.

FLUORIDE MOUTHRINSE PROGRAM (NO COST)

(FOR STUDENTS IN GRADES K-5th)

STUDENT NAME: _____ GR. _____

I hereby give permission for my child/children to participate in the Fluoride Mouth-rinse Program for 2007-2008 school year. This is a free program because of the Almond-Bancroft School District receiving a grant. However, we must have a signed permission slip from the parent/guardian in order for the student to participate in this program.

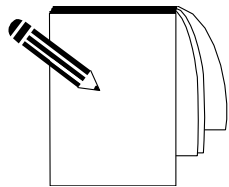
PARENT/GUARDIAN SIGN: _____ DATE: _____

LOCKERS

A reminder to all students that the lockers assigned for use are not private property and, therefore, should not be abused in any way. We also reserve the right to search any or all lockers at any time. (Policy # 07.70 Search & Seizure) Students cannot use any other type of lock on the school lockers. Personal locks will be removed. Any problems with the locks loaned to the middle school and senior high students, should be reported to the office immediately. The school will not be responsible for any item taken from an unlocked locker.

YOUR CHILD WILL BE REQUIRED TO PAY IF THEY NEED TO REQUEST A SECOND PADLOCK FROM THE OFFICE FOR ANY REASON!

The third, fourth and fifth graders may not use any locks on their assigned lockers.



MESSAGE BOARD

If your child is in Middle School or High School, the secondary office has a message board on their window where they will put your message. The message will have the student's name on it. **THIS IS THE ONLY WAY THEY WILL GIVE A MESSAGE TO THE 6th-12th GRADE STUDENTS.**

PARKING

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, Remember you must park in the student parking lot and your vehicles must be registered in the secondary office. **STUDENTS MAY NOT USE AUTOMOBILES TO SIT, DRIVE OR RIDE IN DURING SCHOOL HOURS.** STUDENTS MUST FOLLOW GUIDELINE OUTLINED IN THE SCHOOL POLICY. (# 08.70 Student Parking Regulations)

USE OR POSSESSION OF TWO-WAY COMMUNICATION DEVICES

Student use or possession of a pager or cellular phone (e.g. electronic paging or two-way communication devices) is prohibited in school buildings, on school grounds and in school vehicles. The building principal, however, is authorized to permit students to use and/or carry a pager or cellular phone for medical, school, educational, vocational, or other purposes as deemed appropriate.

STUDENT INSURANCE

Each student may take insurance coverage on a voluntary basis. The information will be sent home with your student the first day of school. Athletes are included under the Student Insurance coverage provided by the school district, for practice and actual competition. They are not covered for non-athletic injuries. If you have any questions, please feel free to contact the school.

TRANSPORTATION 2007-2008



Generally, bus transportation will be provided for students who attend the Almond School if he/she resides outside the village limits. Students attending the Almond School who reside within the village limits will walk to school. Students who attend the Bancroft

School will be transported to school, based on a predetermined radius from the school. Once the bus routes have been established, students who are new to the district, or are the first child in a family to attend school will be notified by the bus company in regard to pick-up and drop-off times and the number of the bus the child will be riding. The district has a bus transportation policy that references specific guidelines. The policy can be obtained by contacting the district office. If you have a child attending the Almond-Bancroft Schools and are uncertain if your child will ride a bus or walk to school, please contact the Stucker Bus Company on August 30-31st at 366-2737. This process applies to students attending both the Almond and Bancroft Schools.

Kindergarten students who ride the bus will be taken to the Almond School where an adult will assist them in transferring to a shuttle bus that will transport them to the Bancroft School. An adult will ride on the shuttle bus with the students to the Bancroft School as well as from the Bancroft School back to the Almond School at the end of the day. An adult will then assist the kindergarten students in switching to the appropriate bus for the ride home. Parents whose kindergarten student lives directly on the route the shuttle bus takes to the Bancroft School may request that the child be picked up en route to the Bancroft School by contacting the bus company. Kindergarten students who will walk to the Bancroft School or parents who wish to transport their kindergarten child to the Bancroft School may arrive any time after 8:00 a.m. and be picked up at 3:00 p.m.

If a parent wants his/her child dropped off at a location other than home, the bus company will consider such a request as long as the alternate drop off point is along the established bus route and is consistent. If you wish to make such a request, please contact the bus company or send a note with your child to be given to the bus driver.

The policy of the school and bus company prohibits allowing students to ride a different bus or for students who do not normally ride the bus from doing so. If an emergency situation should arise and you would like to request an exception to this policy, contact your child's principal. Such requests will be handled on an individual basis and be granted only on an emergency basis.

Finally, if your child will not be riding the bus to school on any day, please contact the bus company between 6:30 and 7:30 a.m. on the day he/she will not be riding so the driver does not need to stop for that child.

Riding a school bus is a service provided to the

student. We expect students to insure safe transportation to and from school by obeying the following rules:

RULES FOR SCHOOL BUS SAFETY

1. Commit no act to take the driver's attention away from his/her driving.
2. Each student should remain in the seat assigned to him/her by the bus driver from the time they board the bus until they reach their destination.
3. The students will face forward in the bus and feet will not be in the aisle.
4. Students will not move around while the bus is in motion.
5. No horse-play is allowed on the bus.
6. There should be no name calling or indecent language used on the bus.
7. Getting on and off the bus should be done in an unhurried fashion.
8. Students should take pride in their bus and keep it clean.
9. The use of controlled substances, drinking alcoholic beverages or smoking is forbidden at any time on the buses.

REMINDER-Students are reminded that there is no eating or drinking on the route buses. Your cooperation with this detail is appreciated.

The bus driver is responsible for student discipline on the bus. As a parent, your cooperation is extremely important in helping us provide a safe transportation system. Our drivers have misconduct slips on their buses and will report any violations directly to the Principal on the day they occur. The Principal will then take the following action:

First Offense - Verbal warning given by the bus driver.

First Written Offense - One day suspension of bus riding privilege.

Second Written Offense - Two day suspension of bus riding privilege and parent meeting.

Third Written Offense - Three day suspension of bus riding privilege and parent meeting.

Fourth Written Offense - Three day suspension of bus riding privilege and we will begin expulsion procedures.

* Exceptions to the above will be at the discretion of the Principal or District Administrator.

** Any student guilty of using any controlled substance, drinking alcoholic beverage or smoking on the bus will start with at least the second offense.

*** In all cases of bus riding suspension or denials, the parents assume responsibility for providing transportation for their child to and from school.

Please help us maintain an excellent safety record.

NOTE: Parents, please contact your bus contractor when the student being picked up isn't riding the bus in the morning. (366-2737)

Almond-Bancroft School District
Board Policy Manual
TRANSPORTATION OF PRE-KINDERGARTEN AND KINDERGARTEN STUDENTS

In the interest of safety of the District's youngest bus riders, the District shall require the parent/guardian of a pre-kindergarten /kindergarten student or another responsible adult designated by the student's parent/guardian to be present at the bus stop to receive the student after school. It is the responsibility of the student's parent/guardian to make arrangements for a responsible adult to be present at the bus stop and to inform the school of such arrangements.

If no responsible adult is present at the bus stop to receive the student, the student will not be allowed to disembark the bus. The student will remain on the bus and be transported back to school at the conclusion of the take home route. The student's parent/guardian or emergency contact person shall be called to come and pick up the student at school or make alternative additional transportation and supervision arrangements. The student's parent/guardian may be assessed costs associated with such alternative additional transportation and supervision arrangements.

Safety Cadet News

By: Mrs. Upton-Safety Coordinator

In the June newsletter I mentioned that the Stevens Point Police Department sponsored our Safety Cadet Program. Evidently, my mind was somewhere else, so I would like to apologize and set the record straight. The "Portage County Sheriffs Department" sponsors our Safety Cadet Program in which they do many wonderful things plus they host all of our Safety Cadet events throughout the school year. Thanks to them, and Officer Annette Pulchinski, we are very lucky to be able to offer this program to our fifth grade students.

A very wise person pointed out this mistake that I had made and I would like to personally thank him for letting me know about it so that it could be rectified. Thank you Mike!

ALMOND/BANCROFT FAMILY RESOURCE CTR. NEWSLETTER
Centro de Recursos del Familias del condado de Portage
Almond High School
Room (Cuarto) S325
Enter through Almond Elementary (Entre por la Escuela Elementaria
Numero de telefono 1-715-366-2882
SEPTEMBER

Hello, Bueno, from your Almond/Bancroft Family Resource Center!

Bringing together moms, dads, grandmothers, grandfathers, and anyone else who wants to access "resources to support families" in the area. Reuniendo madres, padres, abuelas, abuelos y cualquiera que desee obtener acceso sobre recursos para ayudar ha familias enel area.

ONCE, AGAIN...WHAT DO WE HAVE TO OFFER? QUE TENEMOS PARA OFRECER?

1. We offer weekly Play groups for children ages infant – five years. Presently we meet on Wednesdays, from 10:00 – 11:30 a.m. Families get together and enjoy some fun with art, have a snack, and develop friendships. **Nosotros ofrecemos grupos de Juegos semanales para edades des infants hasta los cinco anos. Actualmente nos reunimos los Miercoles, de as 10:00 – 11:30 a.m. Las familias se reunen y disfrutan hacienda arte, merendar y hacer amistades.**

2. We offer Single and Multi-Session classes that offer educational opportunities t help us become better at parenting.

Tambien ofrecemos clases semanales de sesiones individuales o multiples que ofrecen oportunidades educacionales para aprender ha ser mejores padres.

YOUR FALL SCHEDULE: YOU MIGHT WANT TO SAVE

SPECIAL PLAY GROUPS:

Welcome Back Play Group: Wednesday, Sept 5, 2007--10:00 – 11:30 a.m.

Special Thanksgiving Group: Wednesday, Nov. 14, 2007--10:00 – 11:30 a.m.

SINGLE-SESSION WORKSHOP:

YES, it is all free. A Bilingual presentation on free services offered in Portage Co.

Including English as a Second Language. Monday, Nov. 5, 2007 at the Bancroft School

MULTI-SESSION WORKSHOP:

Five Love Languages of Children

This is a two session class with a one week in-between: Monday Oct. 29, and Monday, November 12, 2007

FAMILY FUN EVENTS:

2nd Annul Pumpkin Carving Night with Pumpkins being Provided

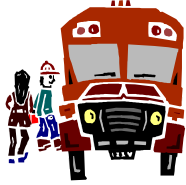
Monday, Oct. 15, 2007 at Bancroft School

Merry Masterpieces and Gifts

Mon. Dec. 3, 2007 at Bancroft School

Details of the mentioned events will be explained in detail as the year goes on. Be sure to look in your children's backpacks. Remember: The classes can be counted as continued education and Certificates are provided as needed.

Call me at the Almond/Bancroft Family Resource Center at (715) 366-2882.



SEPTEMBER 4, 2007 FIRST DAY OF SCHOOL

KEEPING GOOD ATTENDANCE
IS VERY IMPORTANT.

WISCONSIN COMPULSORY SCHOOL ATTENDANCE

118.15 Compulsory School attendance. Except as provided under pars. (b) to (d) and sub. (4) of State statute 118.15 and unless the child is excused under sub. (3) or has graduated from high school, any person having under their control a child who is between the ages of 6 and 18 years shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes 18 years of age. These are several provisions in statute 118.15. If you have specific questions, or would like a copy of the complete law, please contact either principal or the district administrator.

ALMOND-BANCROFT SCHOOL DISTRICT COMPULSORY SCHOOL ATTENDANCE POLICY (Policy # 008.01)

As per Wisconsin Statute section 118.15 (3) (c), a parent or guardian may excuse a child from school attendance for not more than 10 school days in a school year. Such absences include, but are not limited to: injury/illness, medical/dental appointments, family vacations, college visits, etc. The parent/guardian is to provide the school with a written (or verbal) excuse for each absence including the date of the absence, the number of days absent, and the reason for the absence before the absence is to take place. In order to accommodate unexpected absences, parents are asked to provide the school with a written (or verbal) excuse no later than 9:00 am on the day the absence occurs. The child will be allowed to complete any coursework, including test and quizzes, missed during such as absence.

A student is considered truant from school if he/she is absent from school for part or all of one or more school days during which the school has not been notified of the cause of such absence by the parent/guardian and /or the absence is in excess of the **10 days** allowed by law and is not a school approved absence.

Parents/guardians shall be notified when a student has an unexcused absence. Notices shall be made by personal contact, telephone call or mail. Notice by personal contact or telephone call shall be attempted prior to notice by mail.

A student is considered a habitual truant if he/she is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The parent/guardian of a student who is at risk of being a habitual truant shall be notified by certified or registered mail. Legal proceedings may be brought against a student for habitual truancy or against the parent/guardian for failure to cause the student to attend school regularly.

Parents are also asked to call the Stucker Bus Company at 366-2737 between 6:30 & 7:30 am any day your child will not be riding the bus. This will prevent the busses from making unnecessary stops.

To report PK-12th grade absentees (by 9:00 am) call Sandy Ciula at 366-2941 X 108.

Religious Accommodations The Almond-Bancroft School District does not discriminate against students on the basis of religious beliefs. The district will provide reasonable accommodations of a student’s sincerely held religious beliefs with regard to examinations and other academic requirements upon notification by a parent/guardian that a child’s absence from school is for religious reasons. The district encourages informal resolution of complaints under this policy, however a formal resolution procedure is available from the District Administrator to address allegations of violations of this policy.

YOUTH OPTIONS



Any student enrolled in the eleventh or twelfth grade, who is not attending a technical college under the Youth Options Program or under compulsory attendance law provisions, may enroll in an **institution of higher education**

(IHE) for the purpose of taking one or more nonsectarian courses at the institution, subject to enrollment requirements. Any student taking courses at the IHE, may not take more than the equivalent of 15 credit hours in any academic semester.

Any student who has completed the tenth grade, is in good academic standing, is not a child at risk and who meets the enrollment requirement, may apply to attend a **technical college** for the purpose of taking one or more courses if the student has the written approval of his/her parent or guardian.

The student must submit the required application to the IHE or technical college **the school semester prior to the semester he/she plans to attend** and indicate whether the postsecondary course will be taken for high school credit. **Notification must be given to the board of education on a special form by March 1 if the student intends to enroll in the fall semester and no later than October 1 if the student intends to enroll in the spring semester.**

The Youth Options procedures for board approval, IHE/technical college acceptance, tuition payment, and transportation is extensive. **Students interested in participating in this program should obtain a copy of the board policy that outlines the procedures and should review with the guidance counselor their interest in this program.**

Please remember, although the program is for students in grades 11 or 12, a student should start the process in tenth grade if he/she desires to take a class the fall semester in grade 11.

Human Growth and Development Instruction



The Almond-Bancroft School District provides instruction in the area of Human Growth and Development. This instruction is not mandatory. Parents will be notified when this instruction takes place and have the option of excluding their child when this material is presented. The following is a summary of the grades and classes during which instruction in Human Growth and Development occurs.

If you have questions or would like more information, contact the Principal at 366-2941.

<u>Grade</u>	<u>Subject</u>	<u>Instructional Objectives</u>
4	Health	Puberty and Menstruation
5	Science	Puberty, Menstruation, Reproductive System
8	FACE	Personal responsibility related to sexual involvement
9-12	Biology	Reproductive System, Fertility Control
9-12	Applied Biology	Reproductive System, Sexually Transmitted Diseases, Pregnancy Prevention, Reproductive Cycle, Fertility Control
11-12	Anatomy/Physiology	Reproductive System, Fetal Growth/Development, Fertility Control

Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working)
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Almond-Bancroft School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel

and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, she/he has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to :

- (1) inspect and review his/her child's educational records;
- (2) make copies of these records;
- (3) receive a list of all individuals having access to those records;
- (4) ask for an explanation of any item in the records;
- (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and
- (6) a hearing on the issue if the school refuses to make the amendment.

ALMOND-BANCROFT SCHOOL PROHIBITION OF THE USE OF TOBACCO ON SCHOOL PREMISES



The Almond-Bancroft School District, pursuant to section 120.12(20) Wisconsin Statutes, **prohibits the use of tobacco products at all times on school premises (including school buses),**

whether during the school day or at an after school or evening event, or at away events for which the student is part of a school sponsored activity (e.g. field trips, spectator bus). School premises includes all property owned by, rented by or under the control of the Almond-Bancroft School District. This policy applies to students, staff, and public.

Students, eighteen or otherwise, are not to possess tobacco products on school grounds. Other adults that are not students, including district staff members, may possess tobacco products on school grounds, but may not use tobacco products, as outlined in section 120.12(20) of the Wisconsin Statutes.

Exception to the above statute applies to the rental of a district houses to other persons used for non-educational purposes.

Student Under Eighteen Years of Age

Any student under the age of eighteen in violation of the policy (witnessed in either possession or use of tobacco products or "look-a-likes") will result in the following disciplinary actions.

1. First offense – One-day suspension and referral to the Portage County Sheriffs Department.
2. Second Offense – Three-day suspension and referral to the Portage County Sheriffs Department.
3. Third Offense – Appearance with parent and guardian before the School Board for expulsion consideration. Smoking cessation clinic participation will be considered.

Students over eighteen years of age using or in possession of tobacco products on school grounds, will be subject to the following disciplinary actions.

1. First offense – One-day suspension and letter of reprimand submitted to the individual.
2. Second Offense – Three-day suspension and Meeting with the District Administrator or designee.
3. Third Offense – Appearance before the School Board for expulsion consideration. Smoking cessation clinic participation will be considered.

LEGAL REFERENCE: Sections 120.12(20) Wisconsin Statutes

DISTRICT POLICY ON EDUCATIONAL RECORDS

The school district has a written policy covering access and disclosure of these records. A copy of this policy may be obtained in The District Administrator's Office.

All parents, guardians, and adult-age students have the right to each education record that the school district keeps on the student. The school requests that if possible, appointments be made in advance for accessing the records with principals and teachers. The school may disclose "personally identifiable information" known as directory information without obtaining parental permission unless the school administrator is requested in writing not to release specified directory information. The written request must be received in the district administrator's office within 10 days of filing this notice. Direc-

tory information includes the following examples: Press releases, athletic programs, scholastic and personal achievements.

Recruiter access to Students/Records -

Our School District is required to provide on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. The parents can request it not be released without prior written parental consent.

REQUIREMENTS REGARDING SPECIAL EDUCATION

The local Almond-Bancroft School District annually publicizes information about its special education procedures and services. The district's special education plan is published annually on the Wisconsin Department Public Instruction website. The local educational agency identifies, locates, and evaluates all children with disabilities, regardless of the severity of their disability, who are in need of special education and related services, including children attending private schools, children who are not yet three years of age, mobile children such as migrant and homeless, and children who are suspected of being a child with a disability.

The district locates, identifies, and evaluates all private school children who are residents of the local educational agency. The district consults with appropriate representatives of private school children with disabilities on how to locate, identify, and evaluate private school children with disabilities. The district ensures the confidentiality of data collected.

The district accepts and processes referrals of children suspected to have a disability. The referral must be in writing and include the name of the child and reasons why the person making the referral believes that the child is a child with a disability. Anyone who has reasonable cause that a child might be a child with a disability can make a referral. Any parent, physician, nurse, teacher, psychologist, social worker or administrator of a social agency has a legal duty to make a referral. Before making the referral, the person making the referral must inform the child's parent of their intent to make a referral. If the district to whom the referral is made is the district the child is attending under the Full-Time Open Enrollment law, the district provides the name of the child and related information to the district of residence. Whenever the district receives a referral for a resident child attending school in another district under the Full-Time Open Enrollment law, the district provides the name of the child and the related information to the district where the child attends school.

PUBLIC SERVICE ANNOUNCEMENT

Public Law 94:142 is parent generated legislation that mandates that all children with possible exceptional needs, birth through 21 years of age are located, identified, screened and where necessary, referred to the appropriate Educational or Health and Social Services agencies.

The State of Wisconsin and local school districts are attempting to locate all children who may be in need special educational services. We are looking for: 1) Young children who may have difficulty sitting, walking, seeing, or

hearing. 2) School age children with severe physical, mental or health problems. 3) School age children with learning problems who may benefit from special services. 4) Also, those persons 21 or younger who have not graduated from high school and desire further special educational services.

For more information contact: CESA # 5, P.O. Box 564, Portage, WI 53901, (608) 742-8811, or your County Developmental Disabilities Coordinator or your local School District.

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Almond-Bancroft School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Almond-Bancroft School District were inspected by an EPA accredited inspector, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Almond-Bancroft School District has completed the 3-Year Re-inspections required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal and Operations and Maintenance.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

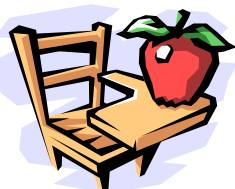
The Almond-Bancroft School District has implemented our Operations and Maintenance Program to maintain asbestos building materials in good condition.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

The Almond-Bancroft School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to Becky Schumann, with MacNeil Environmental, Inc., at 1-800-642-6730, or by contacting the Almond-Bancroft School District.

JOIN P.I.E. / PARTNERS IN EDUCATION



Meet other parents, work with teachers, be involved with your child's education

P.I.E. Minutes from Thursday, July 12, 2007.

Old business: Eighth grade graduation worked well. Jeff Rykal bought plants as decorations and then raffled them off to the parents after graduation.

New Business: The swim program will continue in the fall. The eight classes will be held at the Port Edwards YMCA. The cost of the program will be \$47 per child. Dream Flight has been put on the back burner for the time being. The cost and the amount of students who would be involved is not beneficial at this time. The Open House is Thursday, August 30, 2007. The grills will start at 3:00 pm. Jeff Rykal asked for community help to set up playground equipment in Bancroft. Our next meeting will be on Tuesday October 16, 2007 at 5:30 pm in the Elementary LMC. Please plan to attend.

• **Almond-Bancroft School District**

1336 Elm St., Almond, WI 54909
 Regular Meeting of the Board of Education
 Almond School Board Room
 June 20th, 2007
 6:30 p.m.
OPEN MINUTES

REGULAR BOARD MEETING MINUTES

1) CALL TO ORDER BY PRESIDENT

Roy Danforth called the meeting to order at 6:30 pm.

2) ROLL CALL – ESTABLISHMENT OF QUORUM

__ Bradley __ Danforth __ Dernbach __ Ellie __ Guth __ Smith __ Wilson

All board members were present except Gary Smith. Administrators present included Joe Garza and Jeff Rykal. Michelle Warzynski, District Bookkeeper was present. Members of the audience included Linda McLarnan, Mary Bratz, Cindy Wills, Sarah Ritter, Debbie Klinger, Sarah Spencer, Lisa Wimme, Jan Connor, Jelaine Olsen, Kim Weiss, Peg Doede, Lisa Vann, Su-Ann Pagel-Rast, Royal Gingery, Sara Blochuis, Mike Gerlach, Michael and Mikala Seymour, and Dorine Gardner.

3) PROOF OF POSTING OF MEETING PURSUANT TO WISCONSIN STATUTE 19.84

Joe Garza reported that the meeting was posted according to statute.

4) APPROVAL OF THE AGENDA

Motion by Cathy Guth, second by Carol Ellie to approve the agenda. Motion carried 5-0.

5) PUBLIC APPEARANCES BEFORE THE BOARD

Sarah Spencer gave a presentation regarding the state test scores from the Department of Public Instruction. We met the adequate yearly progress in all core areas. For the 2007-2008 school year it has been decided to try and improve the Middle School and High School testing scores by giving the tests over a period of time versus testing the students for two straight days. There will be a data retreat August 21st and 22nd that includes evaluating trends by grade to identify areas of weakness that need to be worked on by our teachers. Several staff members will attend the retreat.

Mr. Rykal introduced Royal Gingery as the chosen applicant for the Band and General Music teacher position, Deb Klinger as the chosen candidate for the 4K/EC teacher position, and Lisa Vann as the chosen applicant for the MS/HS Spanish/ELL Coordinator position.

Jan Connor presented a letter to the board regarding her retirement.

6) APPROVAL OF MINUTES

6A May 14th, 2007, 6:30 pm—Negotiations, Personnel, & Transportation Committee Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

6B May 16th, 2007, 6:30 pm—Regular Meeting of the Board Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

6C May 21st, 2007, 6:30 pm—Special Meeting of the Board Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

6D May 31st, 2007, 5:30 pm—Negotiations, Personnel, & Transportation Committee Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

6E June 11th, 2007, 6:00 pm—Co-Curricular Committee Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

6F June 14th, 2007, 5 pm—Special Committee (Safety) Meeting of the Board Open Session

Motion by Debbie Bradley, second by Jeanette Wilson to approve open session minutes. Motion carried 5-0.

7) APPROVAL OF CURRENT EXPENSES AND VOUCHERS PAYABLE

Motion by Carol Ellie, second by Jerry Dernbach to approve the current expenses and vouchers. Motion carried 5-0.

8) ANNOUNCEMENTS/REPORTS/UPDATES/CONSENT ITEMS

8A District Administrator Updates

--Legislative updates

There were no legislative updates this month.

--Strategic planning update

Action planning teams will be put together.

--Budget updates

--Object report review/updates

Object report update was included in the board packet.

--2006-2007 budget wrap up and 2007-2008 budget projections

The deficit for 2006-2007 was projected to be around \$94,000. Fuel for heat and diesel were less than anticipated. The projected deficit for 2007-2008 is around \$225,000 but there are several variables to be determined which could make the deficit fluctuate. Mr. Garza suggested that the board should be prepared for planning for a referendum.

--Safety Committee update

Jeanette Wilson, Roy Danforth, Jerry Dernbach, Mike Seymour, Ed Warzynski, and Jeff Rykal met to discuss cameras and an entry system. Mr. Garza is still waiting to see if Governor Doyle's relief for school safety will be passed.

--Summer Maintenance and Technology updates

Summer maintenance is going well with regular upkeep. The resurfacing of the parking lots is finished. There is work to do at the school forest. The pole shed at the football field needs to be built. It will include a concession stand, eating area, and house the plumbing for irrigation system. Weeds need to be killed in the outfields. There is a storage unit in the old weight room that needs to be put together. The fencing at Bancroft needs to be adjusted to make room for the 4K/EC classes and playground equipment. Wood chips need to be spread on the playground area.

The elementary teachers and library are all getting new computers and the elementary student lab will be getting more RAM.

8B K-12 Principal Updates

--General building updates—Bancroft/Almond Elementary/Almond Secondary

The elementary awards ceremony, HS graduation, and 8th grade graduation went very well. All in all, the whole year went very well. Mr. Rykal complimented the staff for the great year.

--4 year-old Kindergarten/Early Childhood update

Materials for the 4K/EC classroom are ordered. There will be new playground equipment at the Bancroft School for the 4K/EC students. We need help putting the equipment together if anyone would like to donate their time.

--Grant updates

Shane Dornfeld has done an excellent job staying in touch with students and parents for the middle school at risk program, and specifically with the Alternative Education grant. The year end report has been sent in for the Positive Action Grant. We are expecting to hear back from them in August. We will be looking for a new coordinator for Positive Action. We do not have any teachers attending the summer institute for the MS Math grant this year.

--PIE updates

The next PIE meeting is July 12, 2007 at 5:30 pm.

--Teacher/Student recognition

Students were great handling the bag checks and going to first hour classrooms upon arriving at school after the threat. Congratulations to the staff for helping to make the school a safe place for our students.

9) POLICY/ADMINISTRATIVE RULE DEVELOPMENT AND REVIEW

Meeting for reviewing the next 300 series policies needs to be rescheduled.

10) ACTION ITEMS

10A Approval of District Property Insurance Carrier for 2007-2008

2007-2008 local government property insurance fund is the state carrier. The amount has changed significantly two years ago because the structures of the buildings were changed from wood to masonry. Beginning July 1st, 2007, the buildings and other property belonging to the Almond-Bancroft School District are insured in the Local Government Property Insurance Fund, under Chapter 605, Wis. Stats., and amendments thereto. Motion by Jerry Dernbach, second by Cathy Guth. Motion carried 5-0.

10B Approval of the Pupil Nondiscrimination Self-Evaluation Report

Mike Gerlach, Sarah Spencer, Dawn Barber, Jeff Rykal, Joe Garza, and Cesa 5 worked on the pupil nondiscrimination self-evaluation report. Motion by Carol Ellie, second by Debbie Bradley to approve the Pupil Nondiscrimination Self-Evaluation Report. Motion carried 5-0.

10C Approval of the 2007-2008 Athletic Code

2007-2008 athletic code changes included taking cross country out of the description of sports offered, students must supply medical items for medical conditions (such as an epipen), athletic director no longer "assigns" workers for games instead he hires them, principal may allow a student to play in a game even if the student is absent for up to half a day for a medical appointment, the AODA language under penalties for a second offense is stricken, medical clearance from a doctor is needed for a student to start playing again after a serious illness or injury. Motion by Cathy Guth, second by Jeanette Wilson to approve the 2007-2008 athletic code. Motion carried 5-0.

10D Approval of the 2007-2008 Activities Code

The changes in the activities code mirror the changes from 10C in the athletic code. Motion by Carol Ellie, second by Cathy Guth to approve the 2007-2008 activities code. Motion carried 5-0.

10E Approval of Rescind Open Enrollment Denials and Approve Student Open Enrollments

Motion by Carol Ellie, second by Debbie Bradley to approve Student A and Student B for open enrollment. Motion carried 5-0.

11) ITEMS FOR SIGNATURE

12) DATES OF UPCOMING COMMITTEE MEETINGS AND BOARD MEETING

July 18th, 2007, 6:30 pm-July board meeting in Bancroft

13) ROLL CALL--ADJOURN TO CLOSED SESSION

Consideration of movement into closed session pursuant to Section 19.85(1)(c), (e), and (f) of the Wisconsin Statutes to consider (c) job performance, compensation, and employment of a public employee over which the School Board has jurisdiction and exercises responsibility; (e) competitive bargaining; and (f) to review personal histories or disciplinary data of specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories and data – Board to discuss and have possible action on: employee FMLA leave request(s); employment and performance matters pertaining to non-union/administrative staff; professional and non-professional staff assignments, evaluations, and compensation; employee resignations; employee retirement; hiring of specific individual as a middle/high school band and general music teacher; hiring of specific individual as middle/high school Spanish and bilingual teacher; hiring of specific individual as 4K/EC teacher; hiring of specific individual as Title 1 bilingual teacher aide; recalling a teacher for the Kindergarten (SAGE) teacher position; spring coaches evaluations and possible renewal of employment; bus contract negotiations update; AAEA negotiations update; ABESPA negotiations update; and district administrator evaluation.

Motion by Carol Ellie, second by Cathy Guth to adjourn to closed session. Roll call vote 6-0.

14) ROLL CALL--RETURN TO OPEN SESSION

14A Action on items discussed in closed session if necessary.

Motion by Jerry Dernbach, second by Debbie Bradley to return to open session. Roll call vote 6-0.

Motion by Cathy Guth, second by Carol Ellie to approve FMLA leave for employee. Motion carried 5-0.

Motion by Jerry Dernbach, second by Debbie Bradley to approve Chris Murray's resignation from 2nd grade. Motion carried 5-0.

Motion by Jerry Dernbach, second by Debbie Bradley to approve Jodi Kolodiez's resignation. Motion carried 5-0.

Motion by Jerry Dernbach, second by Debbie Bradley to approve Kevin Vander Laan's resignation from softball. Motion carried 5-0.

Motion by Jerry Dernbach, second by Debbie Bradley to approve Reid Hanson's resignation from baseball. Motion carried 5-0.

Motion by Carol Ellie, second by Cathy Guth to approve Jan Connor's retirement. Motion carried 5-0.

Motion by Cathy Guth, second by Carol Ellie to approve hiring Royal Gingery for band and general music. Motion carried 5-0.

Motion by Carol Ellie, second by Jeanette Wilson to approve Debra Klinger for 4K/EC position. Motion carried 5-0.

Motion by Cathy Guth, second by Jerry Dernbach to approve Lisa Vann for the Spanish/bilingual teacher position. Motion carried 5-0.

Motion by Debbie Bradley, second by Jerry Dernbach to approve Elli Chapa for the full-time Title 1 bilingual teacher aide position. Motion carried 5-0.

Motion by Debbie Bradley, second by Carol Ellie to recall Teresa Pinter for the SAGE Kindergarten teacher position. Motion carried 5-0.

Motion by Jerry Dernbach, second by Cathy Guth to approve Randy Yonke for the Varsity Softball coach, Andrew Bradley for the Varsity Baseball coach, and Kip Gutke for the for track assistant coach. Motion carried 5-0.

Motion by Jerry Dernbach, second by Jeanette Wilson to very regretfully approve the resignation of Joe Garza. Motion carried 5-0.

15) ADJOURNMENT

Motion by Cathy Guth, second by Carol Ellie to adjourn the meeting at 9:30 pm. Motion carried 5-0.

4K/EARLY CHILDHOOD**Mrs. Pinter**

1 box of BIG Crayola crayons box of 8
 1 bottle white school glue
 2 glue sticks-large size
 Washable markers-pack of 8
 Rest/nap mat
 White T-Shirt-size larger than child wears (new please)
 White pillow case
 1" binder
 M/W class last name A-G: 1 box of tissues. Last name H-Z: 1 package of snack size paper plates.
 T/Th class : 1 package of napkins

KINDERGARTEN

Please put your child's name on each item (including each crayon)

Mrs. Thompson's Class

6 regular size pencils (no pencil sharpeners)
 1 (or 2) small spiral notebooks (name inside cover)
 10 glue sticks (year's supply)
 2 boxes of 24 crayons
 (one will be saved for second semester)
 1 box of fat washable markers (basic colors)
 1 box of sharpened colored pencils
 1 plain solid eraser
 1 quality pair of children's scissors
 2 wide-lined spiral notebooks (with name printed inside cover)
 2 folders for transporting papers (pockets on the bottom, please)
 2 small school boxes (cigar box size)
 1 box zip lock bags (any size)
 50 cents in an envelope

(Used to purchase facial tissue)

ENTHUSIASM & GOOD BEHAVIOR**Mrs. Gardner's Class**

2 boxes of 24 count crayons w/name
 1 solid big eraser
 1 quality pair of children's scissors
 1 book bag or backpack
 3 folders w/pockets at the bottom
 2 spiral wide-line notebooks w/name outside
 1 small school box to carry supplies
 1 box of facial tissue
 6 glue sticks (replenish through out year)
 1 box fat washable markers (not labeled please)
 6 plain yellow pencils (replenish through out year)
 2 small spiral notebooks w/name out-

side

2 boxes of a snacks (ex. crackers, pretzels, etc) (will need to be replenished each quarter.)

1 box of zip lock bags (quart or gal. size)

1 box of baby wipes

FIRST GRADE: **Labeled with name**

1 box of basic color crayons (24 max)

2 folders (bottom pockets)

1 pair of scissors

1 school bag/backpack

1 small art box (cigar box size only)

****Not Labeled with name****

(Community Use Items)

1 pair of scissors

2 Elmer's White School Glue (not gel)

1 pack of **BASIC** color markers

1 pack of colored pencils (sharpened)

10 plain #2 pencils (no pictures on them)

1 box of facial tissue

2 boxes of snacks (Nelson's class only)

4 packs of Elmer's Glue sticks (white or clear)

200 3x5 index cards (lined or unlined)

Please provide two or more of the following items:

Cotton balls

Small Paper plates

Plastic spoons

Paper/plastic bowls

SECOND GRADE:

1 box of crayons (any count, no markers)

10 plain #2 pencils (no pictures on them)

1 box of colored pencils (sharpened)

1 hand held pencil sharpener with a cover

1 colored pencil pouch

1 large eraser

2 bottles white glue

10 glue sticks

3 red folders ~ bottom pockets

6 green folders ~ bottom pockets

1 blue folder ~ bottom pockets

1 yellow folder ~ bottom pockets

1 folder any color – bottom pockets

1 wide lined spiral notebook

1 pair of scissors

1 art box (cigar box size)

1 backpack

1 large box facial tissue

Please provide two or more of the following items:

cotton balls

large zip bags

small zip bags

play dough

AA batteries

small paper plates

large paper plates

THIRD GRADE CONTINUED

1 bottle of Elmer's White School Glue for Art

6 two-pocket folders (pockets on the bottom) (No Trapper Keepers)

1 pair of scissors

1 box of washable markers – classic colors

1 highlighter – any color

1 box of colored pencils 12 or 24 count

5 wide-lined spiral notebooks

Math flash cards – addition & subtraction

1 box of 250 count facial tissue

1 school bag or backpack

FOURTH GRADE:

1 box of crayons (any count)

6 pencils and 1 eraser or eraser tops

1 ruler, metric and English

1 pencil pouch

1 art supply box (cigar box sized only)

1 bottle of glue (Elmer's White School Glue)

2 glue sticks

5 two-pocket folders (**NO** Trapper Keepers)

1 pair of scissors

1 school bag or backpack

1 box of 250 count facial tissue

1 box of markers (Crayola washable)

1 highlighter marker (any color)

1 box of colored pencils (any count)

1 roll of transparent tape

1 ball point pen (any color ink)

1 hand held pencil sharpener with cover

5 wide line spiral notebooks

Multiplication Flash Cards

FIFTH GRADE:

1 book bag or backpack

6 wide line spiral notebooks

5 differently-colored/patterned folders (please, no trapper keepers)

1 yellow plastic folder with inside pockets

2 pens: 1 red, 1 black or blue

5 pencils (please, no mechanical pencils)

5 pencil top erasers

1 pencil sharpener with cover

1 large eraser

1 ruler (flexible plastic preferred)

1 calculator

1 bottle of school glue

1 glue stick

1 large zip-lock bag for art supplies

3 differently-colored highlighters

1 box of colored pencils

1 pair of scissors

1 black fine-tip permanent marker

2 boxes of facial tissue

1 bottle of hand sanitizer

ALL ITEMS SHOULD BE SUPPLIED THROUGHOUT THE SCHOOL YEAR!!

6th GRADE

Black / blue /red pens
Regular pencils & colored pencils
Ruler, protractor & compass
Calculator
1 Glue stick
Crayons - (No more than 16 count)
Scissors
2 Boxes of tissues
Scotch tape
1 pkg. note paper
5 pocket folders
Magic markers
5 spiral notebooks
novel for silent reading

6th gr. Spanish

1 Box tissues
1 Folder
1 Box colored pencils/markers

6th-7th GRADE INTRO TO FACE I

Pen/pencil folder

6th GRADE LANGUAGE ARTS

2 spiral notebooks (1 for journal, & 1 for notes)
Loose-leaf paper
Pencils
Red, black, & blue pens
Folder

6th GRADE READING

1 spiral notebook
Loose-leaf paper
Folder, Pencils
Red, black, & blue pens

7th-8th GRADE ENGLISH

2 Spiral notebooks (1 for journal, 1 for notes)
Loose-leaf paper
Folders
Pencils
Red, black, & blue pens

7th & 8th GRADE

5 different notebooks and 5 folders which should clearly be marked with the subject and your name on the front cover:
Green: Science, Red: Math, Blue: Social Studies, Yellow: Language Arts, Orange: Spanish
1 box of facial tissue for home-base
1 box tissue for Spanish
1 scissors
1 protractor & 1 ruler (metric & English) 1 compass
6 pens (1 red & 5 black or blue)
1 hand-held calculator for math
1 box colored markers
10 pencils and Eraser
1 box colored pencils
Glue or glue sticks
Inquisitiveness, good attitude, responsibility
Novel for silent reading
1 Package 3x5 index cards

8th GRADE INTRO TO FACE II

Pen/pencil
Folder
ALL OTHER FACE CLASSES TO BE ANNOUNCED.

9-12 SPANISH

Notebook
Pen / Pencil
1 Folder for loose papers
1 box facial tissue
Colored Pencils / Colored Markers
1 Package 3x5 index cards

9-12 ALL MATH

Notebook
Pocket Folder for loose paper
Pencil only
ALG. 2 Calculator - scientific (second semester only)
ALG. 3, CALCULUS
Calculator - scientific (all year)

9-12 ALL SCIENCES

Calculator
Spiral notebook
Pocket folder for loose papers

10 BIOLOGY

1 pkg. of note cards (3x5)

11-12 PHYSICS & CHEMISTRY

Calculator (scientific)

ANATOMY & PHYSIOLOGY

1 Box of colored pencils

9-12 ART CLASSES

sketch book (spiral bound or book bound)
Pocket Folder

HS CERAMICS

5 qt. Ice cream pail & lid
1 “ soft paint brush
Set of detail paint brushes
Sponge
Pocket folder / binder

ART-TEXTILE DESIGN

2 yds. Bleached muslin
3 yds. Dark colored cotton
Plastic bin or box to hold sewing needs
White T-Shirt
Spool white thread
Spool dark thread
Sewing Shears
1 bag fiber fill

ENGLISH 9

Notebook
Folder
Pencil
200 note cards (3.5”x5”)
Note card holder

English 10, Applied English 11, & 12

Journal or Medium Sized Notebook
College Lined Loose Leaf Paper
Folder
Black or Blue Pens/Pencils

TECH ED

Safety glasses (maybe purchased at the school for \$3.00.)

INTRO TO TECH ED AND TECH ED 11th-1212

Safety glasses. (may be purchased from the school \$3.00)
Tape measure

TRANSPORTATION

Safety glasses. (may be purchased from the school for \$3.00)
Feeler gauge
Small tool set (helpful but not required)
Coveralls recommended

ALL OTHER TECH ED CLASSES NEED SAFETY GLASSES.

ALL ITEMS SHOULD BE SUPPLIED THROUGHOUT THE SCHOOL

Athletic Director News
From: Mike Gerlach

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The fall sports season are just around the corner. Andrew Bradley will be the varsity football coach this season, assisted by Justin Menadue and Bill Wagner. Junior high football coaches will be Art Pagel and Joel Bennett. Roy Danforth will be the varsity volleyball coach this season, assisted by Mike Seymour and Wendy Bickford. We are currently looking for two junior high volleyball coaches! If you or someone you know is interested, please contact Mr. Gerlach at 366-2941 x 313 ASAP! The first home football game is on August 31st against Tri-County at 7:00 pm. Homecoming football game October 12th against Iola . First Volleyball game September 4 against Rosholt. Athletic season pass prices are: Couples - \$30.00, Single - \$17.00, Student - \$5.00.

All athletes must have an updated WIAA physical card and emergency contact card on file prior to participation in practice or athletic event. If you did not have a physical last year you will need a green physical card. If you had a physical you will still need to complete a yellow alternate year card. Physical cards are available in the high school office or at your local clinic. If you have questions please contact Mr. Gerlach at the high school, 366-2941 x 313.

The Eagle Booster Club meetings will be held on the second Wednesday of each month at 7:00 pm in the auditorium. The Booster Club has continued to be a generous and important supporter of all athletics at Almond-Bancroft. I want to thank the citizens of the Almond-Bancroft School District for showing such support for the activities of the Booster Club.

HIGH SCHOOL FOOTBALL PLAYERS

Equipment Issued-Monday, August 6th
5:00 pm Seniors/ 5:15 pm Juniors
5:30 pm Sopomores/ 5:45 pm Freshman
Parents meeting Monday, August 6th at 6:00 pm

Practice Starts: Tuesday, August 7, 2007
7:00 am-11:30 am

Bring your physical card or alternate card!

Coach Bradley

MIDDLE SCHOOL FOOTBALL

EQUIPMENT ISSUED:

August 20, 2007 3:30-6:30 pm

Meet by the old gym boys locker room. Need your physical card or alternate card!

Practice: Aug 21-30 4:00-6:00 pm. Players should come to practice with football cleats, shorts and a t-shirt.

Coach Pagel and Coach Bennett

VOLLEYBALL MEETING

AUGUST 6, 2007 6:00 pm

Bring your physical card or alternate card!

Practice Starts

August 13, 2007 2:00 pm

Coach Danforth

New for 2007-2008: All athletes must have their white emergency contact card on file prior to participation in practice or athletic events. Students and parents are responsible for providing that appropriate emergency allergy medication, such as epi-pens for bee stings or inhalers for asthma, before they can participate at practice. Please label this medication clearly and speak with the coach prior to practice.

I'm looking forward to another great year in athletics for the Almond-Bancroft Eagles!
Please continue to support our student-athletes by attending their events, volunteering at Booster Club fundraisers, and giving the positive guidance at home.

A-B FALL SPORT SCHEDULE

VARSITY FOOTBALL

DATE	WHO	WHERE	TIME
Aug. 17	Scrimmage	Home	5:00 PM
Aug. 24	Montello	Away	7:00 PM
Aug. 31	Tri -County	Home	7:00 PM
Sept. 7	Tigerton	Home	7:00 PM
Sept. 14	Wild Rose	Home	7:00 PM
Sept. 21	Marion	Away	7:00 PM
Sept. 28	Port Edwards	Home	7:00 PM
Oct. 5	Rosholt	Away	4:00 PM
Oct. 12	Iola-homecoming	Home	7:00 PM
Oct. 18	Bowler	Away	7:00 PM
Oct. 24	WIAA play-offs		

JV Football

DATE	WHO	WHERE	TIME
Aug. 27	Tri-County	Away	4:00 PM
Sept. 4	Tigerton	Away	6:00 PM
Sept. 10	Wild Rose	Away	6:30 PM
Sept. 17	Marion	Home	6:00 PM
Sept. 24	Port-Edwards	Away	4:00 PM
Oct. 1	Rosholt	Home	6:00 PM
Oct. 8	Iola	Away	6:00 PM
Oct. 15	Bowler	Home	6:00 PM

JR HIGH FOOTBALL

DATE	WHO	WHERE	TIME
Sept. 6	Iola	Away	5:00 PM
Sept. 20	Tri-County	Away	4:30 PM
Sept. 25	Port-Ed	Away	4:30 PM
Oct. 2	St. Pete's	Home	4:30 PM
Oct. 4	Wild Rose	Home	4:30 PM
Oct. 9	Tri-County	Home	4:30 PM

HS VOLLEYBALL

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DATE	WHO	WHERE	TIME
Aug. 18	Wautoma	Away	9:00 AM
Aug. 21	Montello	Away	6:00 PM
Aug. 23	Amherst	Away	4:30 PM
Aug. 30	Iola	Away	6:00 PM
Sept. 4	Rosholt	Home	6:00 PM
Sept. 6	Gresham	Home	6:00 AM
Sept. 11	Port Edwards	Away	6:00 PM
Sept. 13	Almond-Tri	Home	5:30 PM
Sept 15	Nekoosa	Away	9:00 AM
Sept. 20	Wild Rose-Tri	Away	6:00 PM
Sept. 25	Wild Rose	Home	6:00 PM
Sept. 27	Port Edwards-Tri	Away	5:30 PM
Oct. 2	Tigerton	Home	6:00 PM
Oct. 4	Almond-Tri	Home	5:30 PM
Oct. 9	Marion	Away	6:00 PM
Oct. 11	Bowler	Away	6:00 PM
Oct. 16	WIAA Regional		TBA

JR HIGH VOLLEYBALL

DATE	WHO	WHERE	TIME
Sept. 6	Iola	Home	5:00 PM
Sept. 11	Port Ed	Away	6:00 PM
Sept. 17	Wild Rose	Away	5:30 PM
Sept. 25	Tri-County	Away	5:00 PM
Sept. 27	Wild Rose	Home	4:30 PM
Oct. 2	St. Pete's	Home	4:30 PM
Oct. 4	Iola	Away	5:00 PM
Oct. 9	Port Ed	Home	5:00 PM
Oct. 11	St. Pete's	Away	4:30 PM
Oct. 15	Tri-County	Home	4:30 PM



Dear Parent/Guardian:

Children need healthy meals to learn. **Almond-Bancroft Schools** offers healthy meals every school day. Breakfast costs K-12th - **\$1.00**; lunch costs EC-5th - **\$1.60**, 6th – 12th **\$1.85**. Your children may qualify for free meals or for reduced price meals; or free milk under the Special Milk Program or the Wisconsin School Day Milk Program. Reduced price is **FREE** for breakfast and **.40 cents** for lunch.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Pat Leary, 1336 Elm St., Almond, WI 54909. Phone 366-2941 X421.

2. Who can get free meals? Children in households getting FoodShare or W-2 cash benefits and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal Income Guidelines, this can be done by Direct Certification.

3. *Public Schools Only:* Can homeless, runaway and migrant children get free meals? Please call Mrs. Karen Kehring, migrant coordinator 715-366-2941 X104 to see if your children qualify, if you have not been informed that they will get free meals.

4. Who can get reduced price meals? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.

5. Should I fill out an application if I got a letter this school year saying my children are approved for free or reduced price meals? Please read the letter you got carefully and follow the instructions. Call the school at 715-366-2941 X 421 if you have questions.

6. I get WIC. Can my children get free meals? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

7. Will the information I give be checked? Yes, we may ask you to send written proof.

8. If I don't qualify now, may I apply later? Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting FoodShare, W-2 cash benefits or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

9. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to Dan Boxx, Superintendent, Almond-Bancroft Schools, 1336 Elm St., Almond, WI 54909 715-366-2941 X418.

10. May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be a U. S. citizen to qualify for free or reduced price meals.

11. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.

12. What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

13. We are in the military, do we include our housing allowance as income? If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income.

If you have other questions or need help, call Pat Leary 715-366-2941 X421.

Si necesita ayuda, por favor llame al teléfono: Pat Leary 715-366-2941 X421.

Si vous voudriez d'aide, contactez nous au numero Pat Leary 715-366-2941 X421.

Sincerely,

**Dan Boxx, Superintendent
Almond-Bancroft Public Schools**

INSTRUCTIONS FOR APPLYING

If your household gets FOODSHARE OR W-2 CASH BENEFITS, follow these instructions:

Part 1: List child(ren)'s name, school, grade, and a FoodShare, W-2 cash benefits, or Food Distribution Program on Indian Reservations (FDPIR) case number.

Part 2: Check the appropriate box, if any.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

For Public Schools Only

If you are applying for a child that is HOMELESS, MIGRANT or a RUNAWAY, follow these instructions:

Check the appropriate box in Part 2 and contact [your school, homeless liaison, migrant coordinator].

Fill out application by following instructions for ALL OTHER HOUSEHOLDS.

If you are applying for a FOSTER CHILD, follow these instructions:

Part 1: Use a separate application for each foster child. List the child's name, school, and grade.

Part 2: Skip this part.

Part 3: Check the box and list the child's personal use monthly income, if any.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List each child's name, school, and grade.

Part 2: Check the appropriate box, if any.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from last month.

Column 1–Name: List the first and last name of each person living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with you. Attach another sheet of paper if you need to.

Column 2 –Gross income last month and how often it was received. Next to each person's name list each type of income received last month, and how often it was received. For example, *Earnings from work*: List the gross income each person earned from work. This is not the same as take-home pay. Gross income is the amount earned before taxes and other deductions. The amount should be listed on your pay stub, or your boss can tell you. Next to the amount, write how often the person got it (weekly, every other week, twice a month, or monthly). *All other income*: List the amount each person got last month from welfare, child support, alimony, pensions, (second column) pensions, retirement Social Security (third column), and ALL OTHER INCOME SOURCES (fourth column). In the All Other column, include Worker's Compensation, unemployment, strike benefits, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), disability benefits, regular contributions from people who do not live in your household, and ANY OTHER INCOME. Report net income for self-owned business, farm, or rental income. Next to the amount, write how often the person got it. If you are in the Military Housing Privatization Initiative do not include this housing allowance.

Column 3–Check if no income: If the person does not have any income, check the box.

Part 5: An adult household member must sign the form and list his or her Social Security Number, or mark the box if he or she doesn't have one.

Part 6: Answer this question if you choose to.

Part 1. Children in School (Use a separate application for each foster child)

Names of all children in school (First, Middle Initial, Last)	School Name	Grade	FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case # (if any). Skip to Part 5 if you list one of the above.
			Case #
			Case #
			Case #
			Case #
			Case #

DO NOT LIST: Forward or Quest Card numbers; or Medicaid, SSI, W-2 Childcare case numbers. Please fill in Part 4 if you are not receiving FoodShare, W-2 cash benefits or Food Distribution Program on Indian Reservations (FDPIR) benefits at this time.

Part 2. Homeless/Migrant/Runaway (For Public Schools Only)

If the child you are applying for is homeless, migrant, or a runaway check the appropriate box and call [your school, homeless liaison, migrant coordinator at phone #] Homeless Migrant Runaway

Part 3. Foster Child

If this application is for a child who is the legal responsibility of a welfare agency or court, check this box and then list the amount of the child's personal use monthly income: \$ _____. Skip to Part 5.

Part 4. Total Household Gross Income - You must tell us how much and how often

1. Name (List everyone in household)	2. Gross income and how often it was received Example: \$100/monthly \$100/twice a month \$100/every other week \$100/weekly				3. Check if NO income
(Example) Jane Smith	\$200/weekly	\$150/weekly	\$100/monthly	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>
	\$ / /	\$ / /	\$ / /	\$ / /	<input type="checkbox"/>

Part 5. Signature and Social Security Number (Adult must sign)

An adult household member must sign the application. If Part 4 is completed, the adult signing the form must also list his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.

Sign here: X _____ Print name: _____ Date: _____

Address: _____ Phone Number: _____

Social Security Number: _____ - _____ - _____ I do not have a Social Security Number

Part 6. Children's racial and ethnic identities (optional)

Mark one or more racial identities: Asian American Indian or Alaska Native White Native Hawaiian or Other Pacific Islander Black or African American Other

Mark one ethnic identity: Hispanic or Latino Not Hispanic or Latino

Don't fill out this part. This is for school use only.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12
Total Income: _____ Per: Week, Every 2 Weeks, Twice A Month, Month, Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: ___ Eligibility: Free ___ Reduced ___ Denied ___ Reason: _____

Temporary: Free ___ Reduced ___ Time Period: _____ (expires after ___ days)

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____ Follow-up Official's Signature: _____

Date: _____

Your children may qualify for free or reduced price meals if your household income falls within the limits on this chart.

FEDERAL INCOME CHART For School Year 2007-2008		Yearly	Monthly	Twice Per Month	Every Two Weeks	Weekly
Household size						
1		\$18,889	\$1,575	\$788	\$727	\$364
2		25,327	2,111	1,056	975	488
3		31,765	2,648	1,324	1,222	611
4		38,203	3,184	1,592	1,470	735
5		44,641	3,721	1,861	1,717	859
6		51,079	4,257	2,129	1,965	983
7		57,517	4,794	2,397	2,213	1,107
8		63,955	5,330	2,665	2,460	1,230
Each Additional person:		6,438	537	269	248	124

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Share Program, Temporary Assistance for Needy Families (W-2 cash benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations on of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

año escolar 2007-2008

Estimados Padres/Personas Responsables:

Los niños necesitan comida nutritiva para aprender. Las Escuelas de Schools ofrece comidas nutritivas todos los días escolares. El desayuno cuesta K-12th \$1.00 y el almuerzo EC-5th - \$1.60, 6th-12th -\$1.85. Sus niños podrían calificar para comidas gratis o a precio reducido o la leche gratis bajo el Programa Especial de Leche de Wisconsin. El precio reducido es de **FREE** para el desayuno y .40 cents para el almuerzo.

1. **¿Es necesario llenar una solicitud para cada niño? No. Complete la forma para solicitar comidas gratis o a precio reducido. Use una solicitud para comidas gratis o a precio reducido para todos los estudiantes en su hogar. Asegúrese de llenar la solicitud con toda la información requerida ya que no podemos aprobar solicitudes incompletas. Devuelva la solicitud completa a Pat Leary, 1336 Elm St., Almond, WI 54909. Pone 366-2941 X421.**
2. **¿Quién puede recibir comidas gratis? Niños en hogares que reciben Cupones para Alimentos (FoodShare) o W-2 y la mayoría de los menores bajo la supervisión de servicios sociales pueden recibir comidas gratis sin importar sus ingresos. También si su ingreso familiar está dentro de los límites de la Tabla Federal de Ingresos, sus niños pueden recibir comidas gratis.**
3. **Sólo las Escuelas Públicas ¿Pueden los niños sin hogar, niños que han abandonado su hogar y niños emigrantes recibir comidas gratis? Si no le han informado que sus hijos recibirán comidas gratis,, favor de comunicarse con Mrs. Karen Kehring, migrant coordinador para verificar si sus hijos califican.**
4. **¿Quién puede recibir comidas a precio reducido? Sus hijos pueden recibir comidas a precio reducido si su ingreso familiar está dentro de los límites de la Tabla Federal de Ingresos mostrada en esta solicitud.**
5. **¿Debo llenar una solicitud si este año escolar recibí una carta que dice que mis hijos fueron aprobados para comidas gratis o a precio reducido? Por favor, lea la carta que recibí y siga las instrucciones. Llame a la escuela al 715-366-2941 X 421 si tiene preguntas.**
6. **Yo recibo WIC. ¿Pueden mis hijos recibir comidas gratis? Niños en hogares que participan en WIC podrían ser elegibles para recibir comidas gratis o a precio reducido. Por favor llene una solicitud.**
7. **¿Será verificada la información que yo provea? Sí, nosotros podríamos pedirle que envíe prueba escrita de la información provista.**
8. **Si yo no califico ahora ¿puedo solicitar más tarde? Sí. Usted puede solicitar en cualquier momento durante el año escolar si el tamaño de su familia aumenta, sus ingresos disminuyen, o si comienza a recibir FoodShare o W-2. Si usted pierde su trabajo, sus niños podrían recibir comidas gratis o a precio reducido durante el tiempo que usted esté sin empleo.**
9. **¿Qué pasa si no estoy de acuerdo con la decisión de la escuela con respecto a mi solicitud? Usted deberá hablar con los oficiales de la escuela. También podría solicitar una audiencia ya sea llamando o escribiendo a: Mr. Dan Boxx, Superintendent, Almond-Bancroft Schools, 1336 Elm St., Almond**
10. **¿Puedo solicitar aunque alguien en mi hogar no sea ciudadano americano? Sí. Ni usted ni sus niños necesitan ser ciudadanos americanos para recibir comidas gratis o a precio reducido.**
11. **¿A quienes tengo que incluir como miembros de mi familia? Usted debe incluir a todas las personas que vivan en su hogar aunque no sean parientes suyos (por ejemplo, abuelos, otros parientes o amigos). Usted también debe incluirse a si mismo y a todos los niños que viven con usted.**
12. **¿Qué pasa si mi ingreso no es siempre igual? Anote la cantidad que usted recibe regularmente. Por ejemplo, si usted normalmente recibe \$1000 al mes pero se ausentó al trabajo el mes pasado y solo recibió \$900, anote que usted recibe \$1000 al mes. Si usted generalmente cobra por horas extras de trabajo incluya esa cantidad, pero no es necesario incluirla si solo trabaja horas extras a veces.**
13. **Nosotros estamos en el servicio militar, ¿debemos incluir nuestro subsidio para vivienda como parte de nuestro ingreso? Si su vivienda es parte de la Iniciativa de Privatización de Viviendas para Militares usted no necesita incluir el subsidio para vivienda como parte de su ingreso. Otros suplementos deben ser incluidos como parte de su ingreso.**

Si usted tiene otras preguntas, favor de llamar al: 715-366-2941 X421.
Sinceramente,

Dan Boxx, Superintendent
Almond-Bancroft Public Schools

Si su familia recibe CUPONES DE ALIMENTOS (FoodShare) o W-2, siga estas instrucciones:

Parte 1: Anote los nombres de los niños, escuela, grado y el número del caso de FoodShare o W-2.

Parte 2: Marque el bloque apropiado.

Parte 3: Salte esta parte.

Parte 4: Salte esta parte

Parte 5: Firme la solicitud. El número de Seguro Social no es necesario.

Parte 6: Conteste esta pregunta si lo desea.

Sólo Para Las Escuelas Públicas: Si usted está aplicando para los niños sin hogar, niños que han abandonado su hogar y niños emigrantes, siga a la parte 2 y comuníquese con (your school, homeless, liaison, emigrante coordinator).

Llene la parte donde dice “Para Todos Los Otros Hogares”.

Si usted está solicitando para un HIJO DE CRIANZA, siga estas instrucciones:

Parte 1: Use una solicitud diferente para cada hijo de crianza. Anote el nombre del niño, escuela, y grado.

Parte 2: Salte esta parte.

Parte 3: Marque el bloque y anote la cantidad del ingreso mensual personal del niño, si alguno.

Parte 4: Salte esta parte.

Parte 5: Firme la solicitud. El número de Seguro Social no es necesario.

Parte 6: Conteste esta pregunta si lo desea.

PARA TODOS LOS OTROS HOGARES, incluyendo los que reciben WIC, siga estas instrucciones:

Parte 1: Anote el nombre de cada niño, escuela y grado.

Parte 2: Marque el bloque apropiado, si alguno.

Parte 3: Salte esta parte.

Parte 4: Siga estas instrucciones para reportar el ingreso total de la familia del mes pasado.

Columna 1– Nombre: Anote el nombre y apellido de cada una de las personas que vive en su hogar ya sean o no parientes (tal como abuelos, otros parientes o amigos). Usted debe incluirse a si mismo y a todos los demás niños que viven con usted. Añada otra página si es necesario.

Columna 2– Ingreso del mes pasado y cuantas veces fue recibido: Al lado del nombre de cada persona escriba los tipos de ingresos que recibieron el mes pasado y cuantas veces los recibieron. Por ejemplo, *Ingresos de empleo*: Escriba el ingreso bruto que cada persona ganó. Esta cantidad no es lo mismo que usted lleva a casa. Ingreso bruto es la cantidad que usted gana antes de impuestos y deducciones. La cantidad aparecerá en su comprobante de pago o su jefe le puede decir. Al lado de la cantidad, escriba cuantas veces la recibió (semanalmente, cada otra semana, dos veces al mes o mensualmente). *Otros Ingresos*: Anote la cantidad que cada persona recibió el mes pasado de; asistencia pública, sustento de menores, pensión de divorcio, pensión de jubilación, Seguro Social (tercera columna) y CUALQUIER OTRO INGRESO (cuarta columna). En las demás columnas incluya, compensación laboral, desempleo, beneficios de huelga, Ingreso Social Suplementario (SSI, por sus siglas en inglés), beneficios de Veteranos, beneficios por incapacidad, contribuciones regulares de personas que no viven en su casa, y CUALQUIER OTRO INGRESO. Declare el ingreso neto por ser dueño de negocio propio, finca o algún otro ingreso de renta. Al lado de la cantidad, escriba cuán frecuentemente lo recibió la persona. Si usted es parte de la Iniciativa de Privatización de Viviendas para Militares no incluya el subsidio para vivienda.

Columna 3–Marque si no hay ingresos: Si la persona no tiene ingresos, marque el bloque.

Parte 5: Un adulto debe firmar la solicitud y anotar su número de Seguro Social o marcar el bloque si no tiene uno.

Parte 6: Conteste esta pregunta si lo desea.

SOLICITUD PARA LAS COMIDAS ESCOLARES GRATIS O A PRECIO REDUCIDO (One Application per Household Effect-

Parte 1. Niños en escuela (Use una solicitud diferente para cada hijo de crianza)

Nombres de todos los niños en escuela (Nombre, Inicial del Segundo Nombre, Apellido)	Nombre de la Escuela	Grado	# FoodShare o W-2 (si aplica). Vaya a la parte 5 si anota # FoodShare o W-2
			# del caso
			# del caso
			# del caso
			# del caso
			# del caso

NO PONGA LO SIGUIENTE: # de tarjeta de Forward o Queso, o # del caso de Medicaid o W-2 Childcare. Favor de llenar la parte 4 si usted NO

Parte 2. Sólo Para las Escuelas Públicas -

Si el niño para el que usted solicita es un/a niño/a sin hogar, emigrante o que ha abandonado su hogar, marque el bloque apropiado y llame a [your school, homeless liaison, migrant coordinator at phone #]

Sin Hogar Emigrante Abandonó su Hogar

Parte 3. Hijo de Crianza

Si esta solicitud es para un niño que es responsabilidad de una agencia de bienestar social o una corte, marque este bloque

Parte 4. Ingreso bruto de su hogar—Usted debe decirnos cuanto es y cuando lo recibe

1. Nombre (Anote a todos en su hogar)	2. Ingreso bruto y frecuencia <i>Ejemplo: \$100/mes \$100/dos veces al mes \$100/cada 2 semanas \$100/semanales</i>				3. Marque si no hay ingresos
	Ganancias del trabajo antes de deducciones	Asistencia de beneficios sociales, sustento de menores, pensión de divorcio	Pensiones, pensiones de jubilación, Ingresos de Seguro Social	Otros Ingresos	
<i>(Ejemplo)</i> <i>Jane Smith</i>	\$200/weekly	\$150/weekly	\$100/monthly	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>

Parte 5. Firma y Número de Seguro Social (Un Adulto debe firmar)

Un miembro adulto de la familia deberá firmar esta solicitud. Si completa la parte 4, el adulto que firma la solicitud deberá anotar su número de Seguro Social o marcar el bloque que indica que no tiene número de Seguro Social. (Vea el Acta de Privacidad al dorso.)

Prometo que toda la información en esta solicitud es verdadera y que he reportado todos los ingresos. Entiendo que la escuela recibirá fondos Federales basado en la información que yo provea. Entiendo que los oficiales de la escuela pueden verificar dicha información. Entiendo que si deliberadamente proveo información falsa, mis niños podrían perder los beneficios de comidas y yo podría ser procesado legalmente.

Firme Aquí: X _____ Nombre deletreado: _____ Fecha _____

Dirección: _____ Teléfono: _____

Número de Seguro Social: _____ - _____ - _____ No tengo número de Seguro Social

Parte 6. Identidad étnica y racial de los niños (opcional)

Marque una o más de las identidades raciales: **Marque una identidad étnica:**

Asiático Indígena Norteamericano o Nativo de Alaska Hispano Latino

Blanco Hawaiano o de otra isla del Pacífico No Hispano ni Latino

De raza negra o Afro-Americano Otro

No escriba en esta área. Esto es para uso oficial de la escuela.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: _____ Per: Week, Every 2 Weeks, Twice A Month, Month, Year Household size: _____

Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free ___ Reduced ___ Denied ___ Reason: _____

Temporary: Free ___ Reduced ___ Time Period: _____ (expires after ___ days)

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____ Follow-up Official's Signature: _____ Date: _____

Sus niños podrían calificar para comidas gratis o a precio reducido si el ingreso familiar está dentro de los límites de esta tabla.

TABLA FEDERAL DE INGRESOS Para el Año Escolar					
Tamaño del Hogar	Anual	Mensual	Quincenal	Cada dos Semanas	Semanal
1	\$18,889	\$1,575	\$788	\$727	\$364
2	25,327	2,111	1,056	975	488
3	31,765	2,648	1,324	1,222	611
4	38,203	3,184	1,592	1,470	735
5	44,641	3,721	1,861	1,717	859
6	51,079	4,257	2,129	1,965	983
7	57,517	4,794	2,397	2,213	1,107
8	63,955	5,330	2,665	2,460	1,230
Cada persona adicional:	6,438	537	269	248	124

Declaración del Acta de Privacidad: Esto explica como nosotros usaremos la información que usted nos provea.

La Ley Nacional de Almuerzo Escolar, Richard B. Russell, exige la información en esta solicitud. Usted no tiene que proveer la información pero si no lo hace, nosotros NO podemos autorizar que sus hijos reciban comidas gratis o a precio reducido. Se requiere el número de Seguro Social del miembro adulto del hogar quien firma la solicitud. El número de Seguro Social no es necesario si usted está solicitando para un/a hijo/a de crianza o usted anota el número de caso de FoodShare, W-2 o del Programa de Distribución de Alimentos en Reservaciones Indígenas. Tampoco es necesario proveer el número de Seguro Social si usted indica que el miembro adulto del hogar que firmó la solicitud no tiene un número de Seguro Social. Nosotros usaremos su información para evaluar si sus hijos califican para comidas gratis o a precio reducido, para desarrollar el programa, y para hacer cumplir con las reglas del programa. Nosotros PODRÍAMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudar a esos programas a evaluar, financiar o determinar beneficios; con auditores que revisan programas; y con personal de justicia para ayudarles a investigar violaciones a las reglas de estos programas.

Declaración de No-Discriminación: Esto explica qué hacer si usted cree que se le ha tratado injustamente. De acuerdo con la ley Federal y la política del Departamento de Agricultura, está prohibido que esta institución discrimine por motivo de raza, color, nacionalidad, sexo, edad o incapacidad. Para presentar una queja por discriminación, por favor escriba a *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* o llame al 202-720-5964 (voz y TDD). USDA no discrimina en sus programas y empleo.

SEPTEMBER BREAKFAST & LUNCH MENU

BREAKFAST MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 NO SCHOOL LABOR DAY	4 CEREAL, MUFFIN, JUICE, MILK	5 FR. TOAST STICKS, APPLESAUCE, MILK	6 CEREAL, TOAST, JUICE, MILK	7 BAGEL, JUICE, MILK
10 CEREAL, MUFFIN, JUICE, MILK	11 SCRAMBLED EGGS, TOAST, 1/2 ORANGE, MILK	12 OATMEAL, TOAST, JUICE, MILK	13 CEREAL, MUFFIN, JUICE, MILK	14 CINNAMON ROLL, JUICE, MILK
17 CEREAL, MUFFIN, JUICE, MILK	18 EGG OMELET, TOAST, JUICE, MILK	19 CEREAL, TOAST, JUICE, MILK	20 FR. TOAST STICKS, 1/2 ORANGE, MILK	21 BAGEL, JUICE, MILK
24 CEREAL, MUFFIN, JUICE, MILK	25 CEREAL, TOAST, APPLE, MILK	26 OATMEAL, TOAST, JUICE, MILK	27 CEREAL, MUFFIN, JUICE, MILK	28 CINNAMON ROLL, JUICE, MILK

LUNCH MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 NO SCHOOL LABOR DAY	4 BEEFY NACHOS, CORN, PEARS, MILK	5 CHEESE FRIES, SALAD BAR, MIXED FRUIT, MILK	6 CHICKEN & GRAVY, MASHED POTATOES, GR. BEANS, PINEAPPLE, BREAD MILK	7 MINI CORN DOGS, RAVIOLOI, PEACHES, PEAS, MILK
10 PIZZA, SALAD BAR, APPLESAUCE, MILK	11 CHILI & VEGGIES & DIP, MIXED FRUIT, BREAD, MILK	12 CHICKEN PATTY W/BUN, FR. FRIED BAKED BEANS, PINEAPPLE, MILK	13 BEEF & GRAVY, MASHED POTATOES, GLAZED CAR- ROTS, PEACHES, BREAD, MILK	14 HOT DOGS, POTATOE WEDGES, GREEN BEANS, PEARS, MILK
17 TACOS, CORN, MIXED FRUIT, MILK	18 SALISBURY STEAK, BUTTERED NOODLES, PEAS, PINEAPPLE, BREAD, MILK	19 CHICKEN NUGGETS, TATER BARRELS, VEG- GIES & DIP, PEACHES, MILK	20 BEEF STEW, BUTTERMILK BISCUITS, PEARS, MILK	21 CHICKEN FAJITA, APPLESAUCE, VEGGIES, & DIP, MILK,
24 BEEFY NACHOS, CORN, MIXED FRUIT, MILK	25 HAMBURGER, FRENCH FRIES, BAKED BEANS, PEACHES, MILK	26 BBQ, WEDGES, PEAS, PEARS, MILK	27 PORK ROAST, MASHED POTATOES, GR. BEANS, APPLESAUCE/ CRANBERRIES, BREAD, MILK	28 PIZZA, SALAD BAR, PINEAPPLE, MILK

NEW MEAL & MILK PRICES!!

SEPTEMBER BREAKFAST & LUNCH

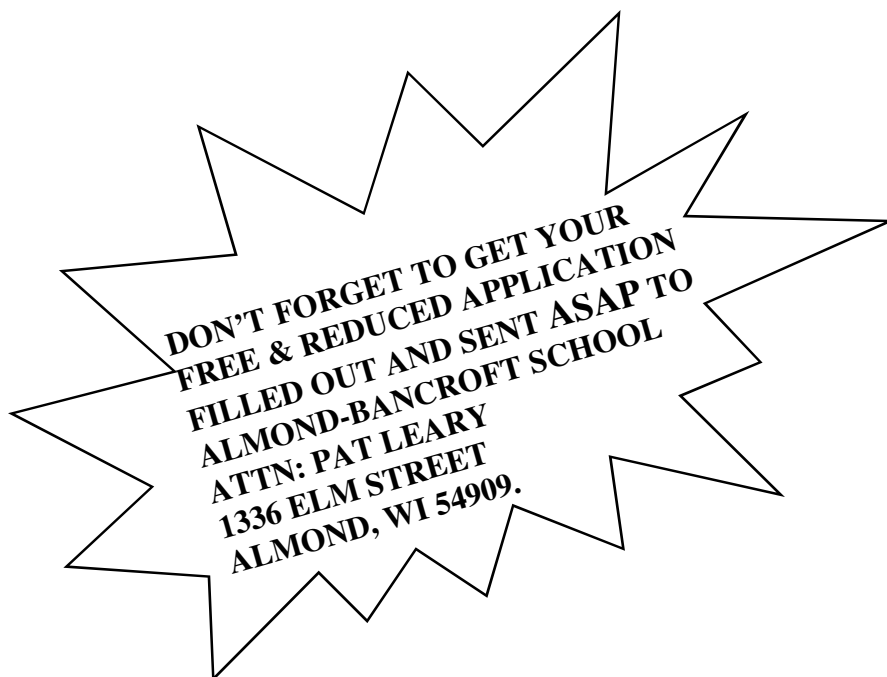
BREAKFAST PRICES

EC-12th GR. \$1.00 x 19 = \$19.00
REDUCED FREE

LUNCH PRICES FOR 19 DAYS

EC-5th GR. \$1.60 x 19 days = \$30.40
6-12th GR. \$1.85 x 19 days = \$35.15
REDUCED .40 x 19 days = \$7.60

MORNING MILK: 25 CENTS DAILY
PER 9 WEEK QUARTER: \$11.50



Almond- Bancroft Schools
Staff Contact Numbers...for
your convenience automated system
715-366-2941, then enter the extension.

Staff Contact Numbers

Name (Last, First)	Position	Extension
Ammel, Lorrie	Bancroft Aide	335-4411
Barber, Dawn	ES Guidance & Pos. Act.	121
Barden, Sandy	ES,MS,HS Secretary	329
Baumgartner, Brad	Middle School	206
Blokhuis, Sara	2nd Grade	114
Boxx, Dan	District Admin.	418
Busse, Holly	1st Grade	101
Chapa, Eli	Title 1 Aide	119
Chapa, Maria	MS/HS Aide	311
Ciula, Sandy	Dean, HS Math	108
Davies, Melinda	PT. Dist. Secretary	422
Davy, Amanda	2nd Grade	116
Dernbach, Lynne	MS/HS Art	324
Doede, Peg	3rd Grade	110
Dornfeld, Shane	MS At-Risk	310
Frank, Crystal	Choir	124
Gardener, Dorine	Kindergarten	335-4411
Geisendorfer, Laura	MS Sp. Ed.	203
Gerlach, Mike	HS Soc. St.	300
Gingery, Royal	Band	326
Hanson, Reid	HS Sp. Ed.	304
Henske, Melissa	2nd Grade	100
Huebner, Allison	HS Alt. Ed.	308
Kaehn, Connie	Food Service	410
Karch, Carrie	4th Grade	113
Karpen, Sandy	Bus. Ed.	314
Kehring, Greg	4th Grade	111
Kehring, Karen	Title 1	104
	HS English	312
Klinger, Debra	4K	335-4411
Knepfel, Todd	FACE	319
Krueger, Pat	HS Science	330
Kujawa, Jeff	Middle School	204
Leary, Pat	Food Srv. Bookkeeper	421

Name (Last, First)	Position	Extension
Mather, Karin	LMC	411
McLarnan, Linda	Title 1 Aide	117
Meddaugh, Shirley	Speech	102
Meilahn, Angie	Psychologist	123
Nelson, Dana	1st Grade	120
Operator	Operator	0
Pagel-Rast, SuAnn	ES Sp. Ed.	106
Peplinski, Nicole	Nurse	125
Pinter, Terry	Kindergarten	335-4411
Plaisance, Kathie	MS Science	200
Ramczyk, Brenda	1st Grade	118
Ritter, Sara	ES Art	122
Rock, Toni	HS English	302
Rohde, Bob	MS Math	202
Rykal, Jeff	K-12 Principal	416
Seymour, Michael	Comp. Sci. & Tech	328
Spencer, Sarah	MS/HS Guidance	414
Sutliff, Donna	HS Math	331
Thompson, Chris	Kindergarten	335-4411
Upton, Denise	ES Aide	336
VanderLaan, Kevin	MS/HS PE	327
VanErt, Mickey	LMC Aide	412
Vann, Lisa	Spanish	320
Wagner, Bill	Tech. Ed.	333
Warzynski, Diana	Bancroft Aide	335-4411
Warzynski, Ed	Maintenance	344
Warzynski, Michele	Dist. Bookkeeper	419
Weis, Sheena	MS English	201
Weiss, Kim	5th Grade	109
Whitman, Esther	MS/HS Aide	305
Wills, Cindy	5th Grade	107
Wimme, Lisa	3rd Grade	112
Young, Roger	ES PE	402

P.I.E. SWIM REGISTRATION FORM - 2007
Offered to grades K through 6th

DATES: **SEPTEMBER** 10, 13, 17, 20, 24, 27
 OCTOBER 1 and 4
 (TOTAL OF 8 SESSIONS)

FEE: \$47.00 per child (includes bus & lessons) Checks Payable to P.I.E.

WHERE: **PORT EDWARDS YMCA**

TIME: 4:15-5:15pm **WE WILL LEAVE ALMOND AT 3:10pm** and then pick the kindergarten students up in Bancroft at approx. 3:20pm.

Please fill out the information on the attached form, include a check for the \$47.00 fee per child, **PAYABLE TO: PIE and SEND BOTH** to: Leslie Burns, 9140 County Rd A, Almond, WI, 54909. We will only be able to take 45 STUDENTS, so this is on a first-come, first-serve basis.

CHAPERONES ARE NEEDED!! PLEASE CONSIDER HELPING (or enlisting a grandparent). Without your help, we cannot offer this valuable program to our students.

DEADLINE FOR REGISTRATION: WEDNESDAY, AUGUST 22, 2007. Confirmation letters will be available at Open House on Thursday, August, 30, or will be sent home with further information. For those who took lessons last year, the YMCA has a list with your child's level at the end of lessons last year. Any Questions? Please call **LESLIE BURNS** at 366-2633.

Child's Name _____ Teacher _____
Child's Name _____ Teacher _____

Please Drop My Child(ren) Off At: (circle one) Almond Bancroft
Please put my child in swim level: (list in order as above): _____
(If you are not sure of level, YMCA will test or has documentation for past swimmers)

Can You Help Chaperone? _____ **What Days?** _____

I authorize my child/(ren) _____ to participate in the P.I.E. Swim Program. I understand that I must pay for all medical need if any should occur. I also understand that although supervision will be provided, my child will be responsible for his or her own belongings. The children are expected to be able to conduct themselves in a responsible manner.

Signature of Parent Or Guardian

Telephone Number(s)

LUNCH FEES

LUNCH & BREAKFAST FEES PER-DAY

LUNCH PRICES: EC-5TH \$1.60, 6TH –12TH \$1.85, ADULTS \$2.75
AND REDUCED .40 CENTS.

BREAKFAST PRICES: K-12TH \$1.00, ADULTS \$1.75 AND REDUCED .30 CENTS
MILK BREAK: \$11.50 PER QUARTER OR .25 CENTS PER MILK

The Almond-Bancroft School District Hot Lunch Program will implement the “OFFER VS. SERVE” program. We will offer a full portion of the five required meal platter items (meat or meat alternate, bread or bread alternate, milk, and two fruits /vegetables), but all students must be permitted to decline up to two of the five items.

If you are applying for free or reduced meals the application forms are in this newsletter. **Your child will not receive free or reduced lunch until the form is filled out and has been approved by the school district.** Please send them before school starts, so they will be approved for the first day.

Send to: Almond-Bancroft School, C/O Pat Leary, 1336 Elm Street, Almond WI 54909. Any questions, please call Pat Leary at 366-2941 X318.

ALMOND-BANCROFT SCHOOL DISTRICT HAS A NO CHARGING POLICY. Payment has to be made in advance.

Almond-Bancroft is seeking A Junior High Volleyball Coach

The Almond-Bancroft School District is seeking two Junior High Volleyball Coaches for the upcoming season. Please contact our athletic director Mr. Mike Gerlach at (715)-366-2941, X313.

**Almond-Bancroft School
1336 Elm St.
Almond WI 54909**

**Non-profit Org. 1
U-S. Postage Paid
Almond, WI 54909
Permit # 1
“PRSRSTSD.” “ECRWSS”**

BOXHOLDER